

**Abstract: NeSA202100oral-11: Sustaining Home Language for Super Minority Children in an English Dominant Social Setting**

**Time:**

**Presenter: 3:00-3:12 PM**

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Sustaining home language for super minority children in an English-dominant social setting is a challenge. Having teachers and parents' positive perception of home language is not enough in the home language sustaining efforts. The child's perception must be positive towards the home language. The child must see the significance, otherwise, they will continue using the dominant language and ignore the home language. This presentation highlights the need for minority children's positive perception of their home language in the home language sustaining efforts.