

NESA Summer Kid Class-2021

1) Registered Students:

- a. Nirvan Paudel
- b. Shruva Mahatara
- c. Paul Tamang
- d. Patrick Tamang
- e. Yupsong Tombapo
- f. Yangming Tambapo
- g. Roma Subedi
- h. Sumed Subedi

Instructors:

Nirajan Paudel ©

Yashoda Kandel

Govinda Sapkota

2) First Day Activities: - (July 18, 2021)

- a. Passport Photo of individual kid for website
- b. Goodies package distribution
- c. Group division for learning activities

Group Sagaramatha (group of Senior kids)	Group RaRa (Group of Junior kids)
Roma, Yupsong, Patrick & Sumed	Paul, Shruva, Nirvan, Yangming
Introduction	
Help them to introduce themselves in Nepali. (eg- mero naam xxx ho. Ma yyy barsa ko vayo. Mero buwa ko naam ... ho. Mero aama ko naam yo ho. Mero buwa aama Nepal bata aunu vayako ho. Etc.)	Ask their name (Timro naam ke ho?) and note their response and work to improve on it.
Reading and Writing in Nepali	
Reading and writing Nepali letter (KA KHA GA GHA....)	Reading Nepali letter (KA KHA GA GHA...)
Color	
Learning colors in Nepali using color cardboard and color paper	Learning colors in Nepali using color cardboard and color paper

<ul style="list-style-type: none"> 1) Red-Rato 2) White- Seto 3) Blue- Nilo 4) Green- Hariyo 5) Black-Kalo 6) Yellow-Pahelo 7) Instructors can add up to student's interest. 	<ul style="list-style-type: none"> 1) Red-Rato 2) White- Seto 3) Blue- Nilo 4) Green- Hariyo 5) Instructors can add up to student's interest.
Introducing Nepali Flag in terms of color Rato Nilo Seto.	Introducing Nepali Flag in terms of color Rato Nilo Seto.
Creating Nepali flag by cutting different color paper and gluing them.	Color filling in Nepali flag.
<p>Class Assignment: - Nepal map. Ask them to draw (COPY) the map of Nepal. Ask them to fill any color. Cut the piece of Nepal map only and glue in cardboard.</p> <p>(Goal- developing the cognition of student to recognize the map of Nepal by Seeing its Shape.)</p>	<p>Class Assignment: - Nepal map.</p> <ul style="list-style-type: none"> a) Ask them to fill Color in given Map. <i>(Rato for 1 kid / nilo for next kid / hariyo for another kid)</i> b) Interchange the map between the students and ask them the name of the color filled in Map.
Body parts	
Body Parts: - instructor will see on their response.	<p>Body Parts: - Nak, Mukh, Ankha, Kan, hat, khutta, pet etc.</p> <p>(Most possibly the book we provided may have the body parts in English, please translate it in Nepali and help them to learn.)</p>
Depending on time and student's interest and eccentricity the instructors are requested to introduce any topic that fulfill the goal of the Summer Kid Class.	
National Anthem and dance in Nepali songs.	